



VICE CHANCELLOR’S REPORT

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Vice Chancellor for Academic and Student Affairs

September 14, 2022

TRANSFORM THE STUDENT EXPERIENCE

1. Enrollment Update

- a. Fall 2022 enrollment at our 13 colleges as of August 31, 2022 and compared to a year ago is down 458 in headcount (-0.704%) and down 155.29 (-0.801%) in FTE.
- b. Summer 2022 enrollment at our 13 colleges as of August 31, 2022 and compared to a year ago is down 243 in headcount (-1.096%) and down 163.34 (-3.721%) in FTE.
- c. Online Enrollment as of August 31, 2022 is as follows:

8/31/2022	Summer 2022	Summer 2021	2022-2021 Difference	Summer 2020	2022-2020 Difference
CCCOOnline	10,846	10,386	4.43%	13,936	-22.17%
Dawson	90	86	4.65%	84	7.14%
Colleges Online	13,567	12,253	10.72%	17,712	-23.40%
8/31/2022	Fall 2022	Fall 2021	2022-2021 Difference	Fall 2020	2022-2020 Difference
CCCOOnline	25,639	25,366	1.08%	29,469	-13.00%
Dawson	115	175	-34.29%	163	-29.45%
Colleges Online	33,440	29,422	13.66%	29,793	12.24%

1. Academic Affairs and Workforce Development

Rapid IT Employment Initiative (RITEI) – Collaboration conversations with the Metro-area colleges and project design are progressing. Key milestones include the following:

- Grant management activities with Jobs for the Future; Received a REACH mini grant to supplement budget
- Student Success Specialist has started and is working closely with learners and JFF
- Program development, including creating a marketing and communication plan and developing a work-based learning framework
- 22 learners expressed interest or started a program in July; 7 set to start CompTIA in September as of 8/8/2022

SPARC: HB 21-1149: Energy Pathways Program Manager and colleges reviewed and discussed the following:

- K-12 Draft: Preparing Learners for Renewable Energy Careers produced by CWDC/CDE. This supports efforts to bridge K-12 and post-secondary workforce training
- National Electric Vehicle Infrastructure Plan for Colorado and discussed workforce training that will be associated with infrastructure creation

- Strategies to target prioritized groups including those impacted by COVID-19 or an industry in decline as well as “black communities, indigenous communities, communities of color, and low-income communities.”
- Coordination with state agency partners and workforce centers.

2. Career and Technical Education (CTE)

Colorado was represented by more than 1000 student leaders at national CTSO events from June – August with many obtaining gold medals and Top 10 finishes at nationals. Here is an example of one [CTSO \(FBLA\) Annual Report](#).

3. CCCOnline / CO Online @

Single LMS Project: Upon the recommendation from the Colorado Online Project Team, an assessment was performed on whether to stay with each college having a D2L Learning Management System (LMS) instance or moving to a single D2L LMS instance for all colleges. Prioritizing the student experience, the highest in the assessment. After assessing the pros and cons with Desire2Learn (D2L), Learning Technology Council, MindWires (higher ed consulting company) and the University of Georgia System, the Online Steering Committee decided to move to a single D2L instance. A significant factor being a student has access to all their courses across colleges, and instruction for other course modalities (e.g. hybrid, face-to-face, etc.) can operate as today. Other benefits are it brings cost-savings and efficiencies.

The single D2L instance has gone live with the start of the Fall 2022 semester. Twelve colleges started their semesters on August 22nd. D2L reported that on August 22nd, over 70,000 users logged into the learning management system without impacting the system access or performance. Pikes Peak State College and CCCOnline went live on August 29th. We have already received positive feedback from faculty about all their courses being available in one space and the benefit of it to students. There were some challenges with D2L course shells that did not fully migrate using the D2L migration tool. Parts of those courses did not migrate and had to be rebuilt. Another challenge was that the links to publisher content and other integrated learning technologies had to be rebuilt (which was expected). With the tight turnaround of instructors returning from summer break a week or two before the start of the semester added to the challenge. In the end, the courses were prepared, and all institutions went live with the single D2L instance. D2L reported that on the first day of 12 colleges starting, over 70,000 users logged into the learning management system without impacting the system access or performance.

Collaborative Course Design Pilot: The Colorado Online Learning Design Subcommittee is a cross-functional team of learning designers, eLearning staff, faculty, deans, and administrators. The subcommittee worked with members of CCCS faculty and developed a collaborative learning design process for Ready-to-Teach online courses. These courses will be available to any Faculty and Instructors to use in part or in whole but is not mandated. The process was developed with input from numerous stakeholder groups including CCCS faculty at the Colorado Online Mini-Conference.

Last spring and summer this subcommittee worked with faculty in Early Childhood Education and Spanish to pilot Ready-to-Teach (RtT) course shells for the Fall 2022 semester. Phase 3

development is now complete. In Phase 4 the RtT shells received discipline approval and now in Phase 5 are available for any instructor to copy, customize, and use

September is the start of the first development wave outside of the pilot. A cross section of key stakeholders worked through July and August to identify 66 course candidates to go through the Fall 2022 Learning Design Academy. The Colorado Online Learning Design team are currently gathering faculty interest data in one of three roles involved in the Academy and development that will begin September 12th. The data will be reviewed by the State Discipline Chairs to determine Academy members and Online Discipline Coordinators.

Online Course Quality Standards: In May, the Colorado Online @ project team accepted the base standards work group's recommendation to adopt Quality Matters Plus (QM+) standards as well as implementation checklists, including the Healthy Course Checklist (HCC). The work group collaborated over the summer to develop a plan for training and implementation resources. These resources include informational and implementation-oriented sessions, on-demand videos related to HCC criteria, a brief rationale resource explaining QM+ standards, and a substantial QM+ guidebook, all of which the work group is developing throughout the summer and fall semesters. Related to training resources, the work group will be developing a single-module Intro to HCC resource to disseminate to colleges to adopt or adapt as well as a multi-module Applying the HCC training to support course review practices with the HCC tool. The work group is also submitting a proposal to the CCCS Education Excellence conference and is continuing to offer Applying the QM Rubric training during the fall semester to build QM infrastructure at the colleges.

4. Student Affairs, Equity & Inclusion

Financial Aid

Rhonda Martinez and Mike Pearce received the NASFAA Professional Credential certificate in Return of Title IV. This certificate is earned by completing a 4 week course and passing the specialist exam. The exam consisted of applying the knowledge of the treatment of R2T4 concepts across a variety of challenging scenarios, each involving multiple facets to consider.

Student Affairs

Joint work with Communication Directors and Recruitment Directors on updating Contact/Inquiry cards.

Working on new process to make updates based on HB22-1155 which broadened the definition of students who qualify for ASSET and working on new process to help make it simpler to identify ASSET students so they can receive state aid.

TRANSFORM OUR OWN WORKFORCE EXPERIENCE

1. Academic Affairs and Workforce Development

High-level overview of CCCS Workforce Development Survey shared with CCCS Presidents. Results and discussion to follow at August Workforce Development Committee meeting.

2. Career and Technical Education (CTE)

Colorado CTE presented and attended the Annual CACTE (Colorado Association for Career and Technical Education) Summit. There were ~500 CTE Educators in attendance to hear updates from the team on our strategic plan, programs of study, connections to the workforce system, and our data system. 100 new CTE educators attended CTE in Colorado for credentialing at this event as we support the issues with the teacher pipeline. We were pleased to have CCCS Marketing team members present to craft a press release and blog post about the importance of workforce education.

Colorado CTE Program Directors and Administration Team participated in Project Management Institutes Program Manager Certification training. This training will assist in managing projects and planning. The team plans to earn certification throughout the fall.

3. CCCOnline / CO Online @

Staff Developments: CCCOnline/Colorado Online has two new leaders to support the emerging Colorado Online. Dr. Michael Murphy joined as the Director of Learning Design and Professional Development on August 1, 2022. The Learning Designers and Professional Development Coordinator will report to Dr. Murphy. Dr. Murphy will report to Dr. Tina Parscal, Associate Vice Chancellor for CCCOnline and Academic Affairs. Brittany Dudek was promoted to the role of Director of Libraries and OER Services effective July 1, 2022. In this role, Brittany will supervise the Access Librarian position which will be posted soon. Brittany will also report to Dr. Tina Parscal.

4. Student Affairs, Equity & Inclusion

Working on a better way to support international students, focus is on simplification for staff, less manual work, and cost savings.

Launching new Transfer Initiative group in September to help CCCS Colleges and Four Year Partners work together to support successful transfer.

CREATE EDUCATION WITHOUT BARRIERS THROUGH TRANSFORMATIONAL PARTNERSHIPS

1. Academic Affairs and Workforce Development

Discussions with AdvanceEDU for a planning period to explore competency-based education in college defined pathways.

Collaborations with the Colorado Energy Office and the National Association of State Energy Officers have lead to opportunities for SPARC and Energy Pathways Work in EDL.

Interagency collaboration continues with attendance at the Colorado Earn-and-Learn Summit, BEL Commission, Apprenticeship alignment, and career pathways conversations.

Stackable credentials- Ongoing engagement with Ascendium Stackable Credentials Advisory Group, SB22-192 implementation planning, Credential As You Go, and Education Design Lab micro-pathway mapping.

2. Career and Technical Education (CTE)

Colorado was selected for the Opportunity Gap Analysis Project by AdvanceCTE to review CTE demographic and performance data to inform plans to address equitable access to CTE programming across Colorado.

Members of the Colorado CTE Team collaborated with the Colorado Department of Education, Colorado Department of Higher Education, and Colorado Workforce Development Council to plan HB22-1215 Taskforce Sessions to better connect all learners to work based learning, Concurrent Enrollment, and other forms of postsecondary early access.

3. Student Affairs, Equity & Inclusion

Student Affairs

Launched Bridge to Bachelor's with CU Boulder - see CCCS news post.

Working with Regis on transfer scholarships. Regis will now offer 30% continuous tuition discount to transfer students who complete their associates degree with a CCCS College.

Veteran Affairs

VA Agreement: Chancellor Garcia has signed and approved our contractual agreement with the Department of Veterans Affairs for Fiscal Year 2023. Submitted to VA Central Office for final review and signature on August 18, 2022.

Risk Based Surveys: Our office will transfer from Compliance Surveys to Risk Based Surveys on October 1, 2022.

Title 38 U.S. Code §3679 – Disapproval of Courses was updated and passed by Congress on August 1, 2021. Many schools were given a waiver for last year but now all schools must comply with this provision of the law that protects veterans and eligible beneficiaries. Universities and colleges financial plans will align with Department of Education Title IV shopping sheets. Our non-accredited certificate issuing schools will have more difficulty meeting every requirement of this law. We have created a draft shopping sheet for these schools to utilize to help offset the burden by this legislation.

Cannabis Policy: VA Central Office issued a policy advisory stating that they will not pay for tuition, fees, or housing allowance for veterans or eligible beneficiaries. This new policy advisory has a negative effect on Community College of Denver and University of Colorado Denver. Title IV allows funds to be applied towards these academic programs, so I do not understand why Title 38 cannot be used as well.

REDEFINE OUR VALUE PROPOSITION THROUGH ACCESSIBILITY, AFFORDABILITY, QUALITY, ACCOUNTABILITY, RESOURCE DEVELOPMENT, AND OPERATIONAL EXCELLENCE

1. Academic Affairs and Workforce Development

Focusing many efforts on the distribution and execution of ARPA projects connected to legislation. Approximately \$45M is being distributed through the System Office.

Grants

ECE Faculty continue to drive Credit for Prior Learning work, finalizing processes, assessments and communications for two courses. Work in two additional courses begins in September.

The CO-TECH grant was scheduled to be monitored by USDOL August 15-19, 2022. The Grants Team has been preparing documentation and prepping with partner IHEs. The federal program officer is scheduled to visit the Lowry campus as well as Pueblo Community College and Front Range Community College. (This visit has been delayed).

CO-TECH and CO-HELPS quarterly reports were submitted this month to USDOL.

CO-TECH: Added 2 new participants through Pueblo Community College under the Software Developer Registered Apprenticeship Program. There are currently 12 total active participants in PCC's CO-TECH program.

Pueblo Community College also added an additional employer partner this quarter under its IT Helpdesk Registered Apprenticeship Program. These partnerships can take months to develop and have been especially challenging in the IT sector, so this is a great accomplishment.

2. Career and Technical Education (CTE)

Colorado CTE processed enrollment and teacher data from all school districts and colleges with CTE programs. Individual follow up meetings are being planned with each college to ensure that CIP realignment does not have any implications for data.

3. CCCOnline / CO Online @

CCCS Library Collection: The Collection Development Committee has been gathering quotes from library vendors to establish a baseline library collection which will meet accreditation and program needs. The CCCS Library Collection will be provided to CCCS instructors and faculty for feedback in Fall 2022.

Library Access: Purchasing is underway for the new library authentication tool – Open Athens. The Access Services Librarian hiring process has started. The Access Services Librarian will support the CCCS Library, as well as all the CCCS College Libraries.

Open Education Resource Grants:

OER4CTE: CCCOnline developed OER Essential Shells for the following CTE/high enrollment concurrent enrollment courses: MAR2016, BUS1016, CIS1018, CSC1019, HPR1039, and HWE100.

Each course shell contains the material needed for an instructor to begin teaching immediately, including course content, assignments, discussion prompts, assessments, and sample syllabi.

Systemwide Zoom License: The Colorado Online Technology Subcommittee recommended to offer Zoom systemwide. Recognizing there are several faculty and instructors in the system who prefer it for instruction. The Board approved the funding for a systemwide Zoom license. The system-wide Zoom license provides every instructor, faculty, staff, and student in the system access to use Zoom for meetings and instruction.

The first milestone of the project was to migrate anyone with an existing Zoom account at the colleges and CCCS to the systemwide Zoom license, so they no longer have to pay out of their own budget (several faculty and instructors were paying for it themselves). The first milestone has been completed for ACC, CNCC, CCA, CCD, FRCC, LCC, MCC, NJC, PPSC and RRCC. PCC and TSC are holding off on migrating. Some colleges have announced that Zoom is now broadly available.

ACC, CCA, FRCC, and PPSC were migrated as a subaccount since they use Zoom more broadly and inherently have a more complicated Zoom environment. As a subaccount their environment inherits the systemwide licensing. The next milestone for the schools who were moved as a subaccount is to migrate their users out of the subaccount to the systemwide Zoom environment. Ideally, they are migrated in between the upcoming Fall and Spring semester.

Yuja for CNCC, LCC, OC, TSC: The Colorado Online Technology Subcommittee recommended that the students, faculty, and instructors at CNCC, LCC, OC and TSC have access to Yuja. The same as the other CCCS colleges in the system. To bring equity for those rural colleges and provide a consistent experience with video capturing for students across the Colorado Online consortial courses.

Yuja has been implemented for CNCC, LCC, OC and TSC in the single D2L instance and ready to use. The Learning Technology Council members at those colleges will work with their leadership on announcing it to faculty, instructors, and students.

4. Student Affairs, Equity & Inclusion

Financial Aid

Mike Pearce completed the VA Certification for school certifying official (SCO) to assist with Trinidad State College and Lamar Community college. He will serve as a secondary official for Trinidad and Lamar in the event that the primary SCO is unavailable. This certificate is needed for authorization to certify enrollments to VA.

Rhonda Martinez will serve as Destination Point Administrator (DPA) for Trinidad State College until a new director is hired. Karla Nash will serve as Destination Point Administrator (DPA) for Lamar Community College while the new financial aid director is being trained. A designated administrator is needed for administering the FSA programs.

Carolee Goldsmith was hired on a temporary basis as CCCS Director of Financial Aid-Special Projects. She will be assisting with training new directors within the system as well as working on updating financial aid policies.

Student Affairs

Held in-person EAB Navigate train the trainer session focusing on the value proposition for using Navigate to support student success, as well as how to setup the student experience and work with students.